# CHILDREN'S ACTIVITY: Sharing card/sharing map

## **Supplies Needed**

Copies of the Sharing Card - one for the caller and one for each child

Copies of the Sharing Map - one for each child

Crayons, pencils, markers, or pens

The "caller" and each child will need their own copy of the Sharing Card. The idea is to invite the children to tell about how they have shared with others in tangible ways and to consider how they can share in the future. The goal is for the children to cover/mark as many squares as possible during the activity and to invite them to cover remaining squares on their own afterward.

#### Instructions

Give each participant a Sharing Card and something to mark it with (crayon, pencil, marker, or pen).

The "caller" calls out squares in sequential order, in a pattern, or in a random fashion. For example, "A11 – Gave away some of your toys." All children that have done that act of kindness can mark their card and say "YES!" If a child has not done that task, they would not mark that square.

Call upon one of the children who said "YES!" and ask them to tell the story of, in this instance, a time when they gave away their toys. By sharing stories, children can begin to get a sense of how they might SHARE with others in their own lives and inspire one another.

The end goal is to invite each child to cover all squares-during the activity or on their own afterward.

At the conclusion of calling out all squares and having kids share, read Galatians 6:9-10 from The Message:

So let's not allow ourselves to get fatigued doing good. At the right time we will harvest a good crop if we don't give up, or quit. Right now, therefore, every time we get the chance, let us work for the benefit of all.

## Additional exercise (Sharing map)

For any squares that are not marked off, ask the children to think about how they can share in those ways. Encourage them to think about people in different areas of their lives (home, school, church, sports teams, activities, etc.).

Give each child a copy of the "Sharing Map" diagram and ask them to fill it out or help them do so.

After they have written names, ask them what they plan to do for that person. What will be shared?

Continued on next page

# **SHARING CARD**



Name\_

S	н	Α	R	E
<b>1</b> Helped a friend	Played with a lonely person on the playground	<b>11</b> Gave away some of your toys	16 Prayed for a person who was sick	21 Offered a compliment to another
2 Encouraged someone when they were down	7 Completed your chores	Let someone go ahead of you in line	Held open the door for a stranger	22 C
<b>3</b> Planted something like a tree or flower	8 Cleaned your room without being asked	<b>13</b> Wrote a note to thank someone for how they helped you	18 Helped an animal which was not yours	23 Told your principal how great your teacher is
Turned off the water while brushing your teeth	Visited a nursing home or a relative who could not leave their home	Baked something and delivered it to your neighbor	Volunteered in your community with your family	24 S Donated money to a charity or a good cause
<b>5 Ficked up trash in a park or at school</b>	Offered to do a siblings' chores in their stead	Offered a compliment to someone who isn't always kind	20 Called or wrote to a relative whom you haven't seen recently	25 Carried a fellow students lunch tray in the cafeteria





